



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	S.V.B. GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr N SHASHIKALA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08510295002
Mobile no.	9490602116
Registered Email	kklg4.jkc@gmail.com
Alternate Email	nadam.sjgc@gmail.com
Address	Banaganapalli Raod Koilkuntla Kurnool Dt Andhra Pradesh - 518 134
City/Town	Koilkuntla
State/UT	Andhra Pradesh
Pincode	518134

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	G Siromani
Phone no/Alternate Phone no.	08510295002
Mobile no.	9493285924
Registered Email	kklg4.jkc@gmail.com
Alternate Email	siromanizooology@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svbgdckoilkuntla.ac.in/page.php?type=iqac&slug=aqars
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://svbgdckoilkuntla.ac.in/page.php?type=academics&slug=academic-calender-ug
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77	2007	31-Mar-2007	30-Mar-2012
2	B++	2.77	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	09-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Celebration of National Youth Day	12-Jan-2020 1	300
Amarajeevi Potti Sriramulu Death Anniversary	15-Dec-2019 1	280
International Literacy Day Celebration	08-Sep-2019 1	320
Celebration of Teachers Day	05-Sep-2019 1	320
Celebration of Women Equality Day	26-Aug-2019 1	180
Student Induction Program	27-Jun-2019 4	300
Yoga Day Celebration	21-Jun-2019 1	300
Formation of admission Committee	30-Mar-2019 1	12
Bridge courses for First year students	27-Jun-2019 4	140
Library week - Book Exhibition	20-Nov-2019 7	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	RUSA 2.0	MHRD	2019 730	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Anti Ragging Awareness meet in association with local Police Department 2. Yoga training Programme for the physical and mental welbeing of the students 3. Engaging students actively in Social Service through college NSS unit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC Prepared Action Plan for the entire college	Preparation of Institutional plan and Annual Curricular plan
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Staff Council	28-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	12-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The College is using MIS for the following: 1. Distribution of salaries through CFMS. 2. Distribution of scholarships through Jnanabhoomi webportal 3. For recording of the attendance of staff and students through IAMSHUB 4. UGC Funds receipt through PFMS
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For effective implementation of the curriculum prescribed by the University, the faculty of all departments prepares their individual Annual Academic Plans in which month-wise plans for implementation of curricular and extra-curricular activities are specified. Care has been taken so as to achieve intended learning outcome. Students should be able to gain the basic knowledge and skills of different disciplines, apply them in real life situations and develop research attitude (through study projects), service motto (extension activities), human values and all round development. The curricular plan prepared for each paper focuses teaching methodology adopted like interactive method, seminar, fieldwork or assignment given. The parent university i.e., Rayalaseema University, Kurnool also contributes to improve teaching practices among the college teachers. It conducts orientation programmes in different subjects enabling the teachers improve their knowledge in dealing with curriculum. The Commissionerate of Collegiate Education (CCE), A.P. also telecasts lessons, live and recorded, through MANA TV. The resource persons include well experienced and learned faculty. It provides a platform to junior faculty members in the improvement of teaching practices. The Institution also organizes computer awareness programmes every year to facilitate the teachers for effective utilization of ICT in teaching-learning process. Other Initiatives of the institution for effective curriculum delivery include: First, the principal checks the teaching notes and diaries of the faculty in the first week of every month to ensure the curriculum delivery. Second, in the monthly meetings usually held on 1st, the principal enquires the execution of the curriculum in all the departments. Third, the principal relieves the faculty, identified by the CCE, of their duties to enable them to attend Orientation / Refresher Courses and improve their professional competence. Slow and disadvantage learners are helped by providing remedial coaching and assignments for improvement of their academic standards. Keeping in view the need to equip the students with global skills and employable skills, the college has introduced skill oriented Add-on courses and made it mandatory for final year students to submit project work in the concerned subject. To enrich the curriculum and to help students acquire employable skills, Workshops are conducted during this academic Year on Tally ERP and Spoken English. Majority of the students are from rural and semi-urban backgrounds. Most of them lack the ability to understand the lessons from such disciplines as Computers, Commerce and English. Therefore, they need a bridge course. During the first month after admissions, a bridge course is conducted in the subject concerned to orient the students to those new aspects. A general foundation course consisting of brief module in subjects like Economics, Commerce and Accounting is formulated and implemented by respective subject teachers at the beginning of the course to provide orientation to students. The subject teachers also organize tutorials and/or review classes to assess the progress and ensure timely remedial action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Vermi	NA	24/08/2019	45	entrepreneurship	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	17/06/2019
BCom	Computer Applications	17/06/2019
BSc	MPC	17/06/2019
BSc	MPCs	17/06/2019
BSc	BZC	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills and Soft Skills	01/06/2015	150
Analytical Skills	01/06/2015	150
Leadership Education	01/06/2015	150
Information and Communication Technology	01/06/2015	150
Entrepreneurship Education	01/06/2015	150
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	MPCs	5
BSc	BZC	20
BSc	BZC	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The College obtains feedback from the stakeholder using different approaches.

a) Students The College collects data from each student once a year through interaction. The Principal of the College meet the students' class wise and exchanges views on the process of learning. Data is collected from each student through a questionnaire on various dimensions of the learning process twice a year at the end of the semester.

b) Alumni The institution arranges meetings of alumni periodically normally once a year and the Principal solicit the opinions of alumni on the relevance of the courses taught and needed changes to be made in the curriculum in the context of market demand.

c d) Employers and Community The institution gets feed-back from the employers by being in touch with them. The institution gets feedback from the parents and also some important persons in the community through regular interactions.

e) Academic peers The institution arranges meetings, symposia and seminars of academic peers from different institutions and invites regularly senior academicians from other colleges and Universities to deliver guest lecturers and feed back is always elicited from the guests to refine the teaching -learning process in the College.

f) Industry The institution gets feedback from the Industry by inviting practicing managers and entrepreneurs to College to share their knowledge with the students. Our Principal regularly interacts with practicing managers of various organizations, professionals and opinion leaders in the society to get feedback. The feedback taken from students and stakeholders on curriculum is communicated to the university if it is valid and relevant. Sometimes the feedback necessitates the inclusion of additional inputs by the faculty.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	50	80	32
BCom	Computer Applications	60	90	43
BSc	MPC	50	15	3
BSc	MPCs	50	35	24
BSc	BZC	50	43	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	369	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	4	4	0	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our College, Mentor-Mentee system is being implemented for the last couple years. Every teacher takes the responsibility of being a mentor for a particular group of students to provide them academic and personal counseling. The practices enable the teachers to understand the learning difficulties of students and plan for better learning experiences. The students also benefit from the system as the teachers provide them inputs to develop an understanding of their career paths and plan for future studies. The teacher in-charge closely monitors the progress of the learners through regular interactions. Every teacher assesses the progress of the mentees through face to face interaction by examining the academic performance and attendance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
369	18	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. Siva Nagi Reddy	Lecturer	Ph.D
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	VI	24/09/2020	16/11/2020
BCom	31	VI	24/09/2020	16/11/2020

BSc	62	VI	24/09/2020	16/11/2020
BSc	60	VI	24/09/2020	16/11/2020
BSc	58	VI	24/09/2020	16/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has introduced Internal Evaluation System with 30 percent weightage and 70 percent weightage for the Summative Evaluation. Two Internal Assessment Tests, each for 15 marks, are conducted as part of the Internal Evaluation. The institution has carried out many reforms in the internal examinations. Opportunity is provided to test the intelligence of the students by introducing multiple choice questions, fill up the banks, short type questions, one-word answers, match the following and essay type questions in every paper. Assignment work is also made part of the Internal Evaluation. Five are allocated for this part of the Internal Evaluation. The teachers identify Advanced Learners and give them challenging assignments. Slow learners are given assignments in keeping with their abilities. Another important component of the Internal Evaluation is Student Seminars. Every student has to deliver at least one seminar in every paper. This aspect has been allocated another five marks. The objective is to improve the communication skills and presentation skills of the students apart from enabling them to learn from their peers. Students Attendance is given five marks to ensure regularity and punctuality to classes. The mentee's participation in cocurricular and extracurricular activities is also taken into account as part of the Internal Evaluation. At the beginning of the semester, the students are communicated about evaluation methods in the class room by every teacher. However, the information also disseminated to the student through handouts and circulars in the beginning of the semester. The institution makes the evaluation process transparent by providing guidelines on valuation. In case of internal assessment, the teacher evaluates the answer scripts and provides valued scripts to every student for verification. The Institution communicates the evaluation outcome of the student to the parents from time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The following academic schedules are prepared for the effective implementation of various curricular, co/extra-curricular activities based on the guidelines of the Commissioner of Collegiate Education, A.P., affiliating University and the deliberations in the staff council meeting. Institutional: Annual Academic Calendar and Annual Action Plans are prepared for the academic year well in advance for the effective implementation and monitoring of the activities related to the teaching, learning and evaluation. Academic Calendar: It includes tentative dates for the re-opening of the College, conduct of Internal and External Evaluation, term-end holidays and closing day. The University calendar provides a base for the preparation of Academic Calendar. (ii) Action Plan: The components in the plan include curricular/cocurricular and extracurricular activities to be conducted during the academic year. 2. Departmental Action plans: These are prepared following the institutional action plan incorporating department specific activities to be conducted. 3. Individual Faculty-wise plans: (i) Curricular plan: The academic transactions to be taken up during the academic year are planned, based on the Departmental plans. (ii) Action Plan: The components in the plan include curricular/cocurricular and extracurricular activities to be conducted during the academic year. 2. Departmental Action plans: These are prepared following the institutional action plan incorporating department specific activities to be conducted. 3. Individual Faculty-wise plans: (i) Curricular plan: The

academic transactions to be taken up during the academic year are planned, based on the Departmental plans. (ii) Teaching / Lesson Plan: Topic-wise teaching plans are prepared meticulously by the faculty. 4. Evaluation Blue print: The performance of the students is evaluated through internal external assessment at the end of each semester. (i) Theory evaluation: The weightages of the evaluation for each theory paper in a subject taking into consideration of both internal external assessment. (ii) Practical evaluation: Marks for each practical paper will be decided basing on the University norms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://svbgdckoilkuntla.ac.in/page.php?type=academics&slug=programmes-offered>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	HEP	15	14	93.33
31	BCom	Computer Applications	47	25	53.19
62	BSc	MPC	18	10	55.56
60	BSc	MPCs	17	11	64.71
58	BSc	BZC	16	13	81.25

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/EFdG2xPWVlpd5swq6>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	2019	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	na

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	2	36

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Diabities Day	Zoology	10	148
Book Exhibition	Dept. of Library Science	10	250
Ek Bharat Shreshtha Bharat	IQAC	14	250
Awareness programme on HIV/AIDS	NSS	6	100
International Literacy Day	IQAC	15	80
Womens Equality Day	WEC	8	100
Vanamahotsavam	Botany	8	230
Malaria Week - Rally in Adopted village	Zoology Botany	10	80
Awareness programme on Yoga	NSS	8	100
Celebration of Ektha Diwas	History	11	75

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ek Bharat Shreshtha Bharat	IQAC	Ek Bharat Shreshtha Bharat	14	250
Seminar on HIV Virus	IQAC	Seminar on HIV Virus	14	250
Awareness meet in adopted	IQAC	Awareness meet in adopted	5	40

village on Malaria		village on Malaria		
Beti Bachao Beti Padhao	IQAC	Beti Bachao Beti Padhao	15	80
Ektha Diwas	History	Ektha Diwas	12	72
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	9746049

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5575	482438	96	21698	5671	504136
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	2	2	0	0	2	1	80	0
Added	30	1	1	0	0	0	0	0	0
Total	77	3	3	0	0	2	1	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Class room	http://svbgdckoilkuntla.ac.in/page.php?type=infrastructure&slug=virtual-classrooms
Computers Lab	http://svbgdckoilkuntla.ac.in/departments.php?course=16

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50610	46891	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College plans and ensures proper maintenance of its physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc., and also their optimal utilization. Maintenance: A Committee headed by the senior faculty member with the members from all UG academic streams evolves a mechanism for the maintenance of physical facilities and Infrastructure for the effective implementation of the curricular, co-curricular and extracurricular programmes. Assessment of the requirement of the physical facilities based on the new UG and Add-on /Certificate courses to be introduced as per the perspective plan of the Institution. Estimation of the Infrastructure needed for the qualitative implementation of the teaching-learning process. Submission of proposals to the authorities concerned for the construction or procurement of physical facilities and Infrastructure respectively. Adequacy: The College has adequate number of well-lit and ventilated classrooms, well equipped science laboratories, Computer Science , Commerce Lab and JKC, well furnished and installed office-ware administrative rooms, common and departmental staff rooms, seminar hall, conveniently placed Library, a GYM with latest body building machines , ground with play fields. Optimal Utilization: The College ensures optimal utilization of the physical facilities and Infrastructure through the strategies mentioned below: Classrooms and Laboratories: The classrooms are put to optimal use by running theory and practical sessions for the UG programmes with one hour duration each. They are also used for running Remedial Classes, Coaching Classes, and Certificate Courses. They are also used for organizing co-curricular activities by different teaching departments. Seminar Hall: It is used for conducting College Day Celebrations, Freshers' Day Celebrations, Celebration of Special Days, Guest Lectures, Seminars and workshops. It is also used for conduct of Terminal Examinations, various Competitive Examinations by other Institutions / Organizations. The Training and Placement Cell of the College also uses it for organizing Job Melas / Placement drives. Library: Apart from the regular timings, the Library is open for extended hours during examinations for the benefit of the students. Play Ground: It is used for holding Intra-Collegiate and Inter-Collegiate Sports Events. It is also utilized by the outsiders during vacations for various purposes such as marriages, meetings etc. Computer Lab: Apart from regular Lab sessions, it is used by the faculty members for preparation of Power Point Presentations. It is also used for the conduct of Faculty Development Programmes. Initiatives for optimal utilization of the Library: • Approval of the indents for the Library books/Journals/reading material submitted by the departments. • Monitoring the utilization of Library services by the stakeholders through monthly once review meetings. • Conducting awareness meets to motivate the students for effective utilization of Library services. • Organizing Information literacy programmes. • Conducting book reading/essay writing/quiz competitions during National Library week celebrations.

<https://svbgdckoilkuntla.ac.in/page.php?type=infrastructure&slug=other-facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government Scholarships	418	6481304
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	100	NSS
Remedial Coaching	19/02/2020	16	All Teaching Dept.
Bridge Course	27/06/2019	18	Commerce
Soft skill Development	01/08/2019	30	Jawahar Knowledge Center
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Jawahar Knowledge Center	50	50	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HETERO Pha	35	12	Nil	0	0

Pharmaceutical
Company

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc	MPCs	RGM Engineering College Nandyal	MCA
2020	3	B.Com	Computer Applications	Narayana Institute of Technology	MBA
2020	1	B.Com	Computer Applications	GCR B.Ed College, Koilkuntla	B.Ed
2020	1	B.Sc	BZC	Sri Padmavathi Mahila University, Tirupati	MSc Chemistry
2020	2	BSc	MPCs	SK University, Anantapur	M.Sc, MCA
2020	1	BA	HEP	Sri Venkateswara University	MA Economics
2019	2	B.Sc	BZC	Sreenivasa B.Ed College	B.Ed
2019	1	B.Sc	BZC	Sri Padmavathi Mahila University, Tirupati	MA
2019	1	B.Sc	BZC	Yogivemana University, Kadapa	MSc Zoology
2019	1	B.Sc	BZC	Rayalaseema University	MSc Botany

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day	College	320
National Youth Day	College	150
College Annual Day	College	320
Voters Awareness Programme	College	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the College plays crucial role to keep the college environment healthy and effective. Due to students' participation, it is easy for the college administration to conduct various programs like cultural, recreational, sports, awareness and education and also to provide society commitment services through NSS and NCC. It is a nice platform for the students' to present their views, ideas and interacts. An implicit view behind the constitution of students' council is to improve the quality of higher education. The Govt. has imposed ban on students' election. However, a nominated Student Council exists in the college. The Principal nominates student representatives in each and every academic and administrative body of the College to develop leadership qualities in them. The college has special fee, library advisory committee and such other committees, where two student representatives will be the members of each committee. The active participation of students' council in each and every activities of the college has made it possible to create a healthy atmosphere in the college campus. Student Council has organized important activities like Tree plantation, Blood donation, Women Empowerment Programs, Career Development Programmes, Rallies on water conservation and management, Awareness of pulse polio through NCC, Swacchata Campaign, Cultural and Awareness program at adopted village through NSS special camp, Rangoli competition, Welcome and Farewell Function, visits to NGO's at different places etc. It is to be noted that before organizing any activity, a meeting is held with students' council to decide outline of the program. Thus, students' council not only plays an important role to carry out different activities but also enables smooth running of the academic processes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Guest lectures
2. Clean and Green
3. Swatch Bharat
4. Felicitation Teachers
5. Distribution of Study Material for Competitive examinations

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College encourages decentralization and participative management at various levels through the following initiatives. The staff members are involved by way of constitution of various committees. They work with the conveners in carrying out their responsibilities. The uniqueness of our Institution is formation of "Student Quality Assurance Cell (SQAC)" in the college from the academic year 2014-15. Class representatives from all groups constitute SQAC. A "Student Forum" is constituted where students of Arts, Science and Commerce share relevant matters of their subjects with one another. Similarly, under the platform of Faculty Forum, one lecture is arranged every month. Opportunity is given to faculty alternately from departments of languages, sciences, humanities and commerce to select a topic of general interest related to their subject and present it preferably with a Power Point Presentation. The Consumer Club, Eco Club and Red Ribbon Club also help develop leadership qualities among students through community service. As a part of decentralized governance system, departments are given autonomy in academic and financial matters. Departments can frame certificate courses and collect fee or run them free. They can come out with proposals for national seminars and mobilize resources outside the college on behalf of the institution. They can submit budget proposals to procure chemicals and scientific equipment stating the justification for their purchase. With the principals permission they can draw money from the accumulated funds of self-financed courses to meet expenditure on infrastructural or computer repairs. To promote a culture of participative management, the faculties are involved in the following committees set up for planned objectives: 1. Administrative committees for the preparation of academic calendar, time-table and to look after building activities, UGC, examinations and IQAC. 2. Committees for co-curricular and extra-curricular activities including library, games, literary and cultural matters. 3. Committees for extension activities such as NSS, Eco-club, and Red Ribbon Club. 4. Committees for student welfare to look after matters relating to Career Guidance, Grievance Redressal, health and student counseling.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The College is encouraging research by faculty members to undertake major and minor research projects. The College is organizing interdisciplinary conferences, seminars for developing research spirit among the faculty and

	<p>students. The College has taken initiatives to increase subscriptions of journal in the central library.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>As a post NAAC initiative, the college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments from the RUSA fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories, subscribing to more number of journals for the central library, purchase of new computers, printers etc have been done under the RUSA scheme</p>
<p>Human Resource Management</p>	<p>Students are encouraged to participate in seminars, special lectures, field tours, quiz programmes, debates etc to increase their skill and experience. The College has organized national seminars, workshops and some special lectures to enrich the students and staff. The IQAC has organized a workshop on use and uploading of E-content for students and staff. Faculty members are encouraged to participate in training programmes, workshops and faculty development programmes. Faculty members are nominated on the different subcommittees to ensure academic and administrative experience of faculty members.</p>
<p>Industry Interaction / Collaboration</p>	<p>The college is collaborating with local organizations, institutions, industries for providing the students the required exposure, training and placement opportunities.</p>
<p>Admission of Students</p>	<p>Admissions are made every year as per the guidelines of the State Government and the Parent University following the rule of reservation. The College undertakes vigorous campaigning in the months of March, June and July to attract a large number of students to the college. The faculty also visits intermediate institutions to educate the students about the facilities available in the college.</p>
<p>Curriculum Development</p>	<p>Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.</p>

Teaching and Learning	Use of ICT in teaching and learning: IQAC organized the workshop on effective use of ICT for the benefit of Lecturers. Field tours are organized by Botany, Zoology, Mathematics, Commerce and Physics Departments to different parts of India. Laboratory renovation, upgradation and purchase of equipment for science practical classes are effected utilizing RUSA fund. Student seminars are organized by departments for evaluation of students.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Examination subcommittees and tabulation subcommittees have been formed by the Teachers Council for effective implementation of the evaluation reforms of the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> • Applications are submitted for admission to different courses through the online admission portal • Merit list is prepared and uploaded by fully computerized system • Online counseling is scheduled based on the merit list of candidates. • Email ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been communicated to the students through Whatsapp groups and students can communicate to the members through Whatsapp/email
Examination	<ul style="list-style-type: none"> • For the conduct and monitoring of various examinations, college uses an e-governance service effectively. • Students are enrolled for university examination through the web portal of the university. • College also provides online payment facility for paying examination fees for the student. • Students make use of the department level service and the service offered by the college computer centre for registering examinations. • After registering examination hall tickets are issued and downloaded online.

Planning and Development	<ul style="list-style-type: none"> • College has started working on the complete automation of its Administrative Wings. Office automation includes students' database, faculty and staff database, online feedback system etc. • Library automation has also been partially completed.
Administration	<ul style="list-style-type: none"> • All the correspondence with the University and Commissionerate is being done electronically. • Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal. • Each and every IQAC notice is circulated by the coordinator himself through email • Important notices are sent to students through Whatsapp groups besides the Classroom circulars.
Finance and Accounts	<ol style="list-style-type: none"> 1. Receipt of admission fees is completely online 2. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through CFMS 3. E-tender is notified as per the government guidelines for purchase of items 4. Payment for the work orders is done through CFMS according to government guidelines

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Basic Computer Skills	Basic Computer Skills	01/08/2019	20/08/2019	12	2
2019	Training Programme on Yoga	Training Programme on Yoga	10/09/2019	12/09/2019	10	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, AP Government Life insurance fund, Group Insurance Scheme, Employee health scheme	Provident Fund, AP Government Life insurance fund, Group Insurance Scheme, Employee health scheme	Reimbursement of Tuition fee and Maintenance Fee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit (Step Audit) is conducted for every two years through Accountant General, A.P. Internal audit (Depth Audit) is conducted by the RJD / CCE at the time of superannuation of the Head of the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Swarna Kumari	60000	Sponsored Chairs

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6.4.3 – Total corpus fund generated

847000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	No	Nil
Administrative	Yes	APCCE	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

S.V.B. Government Degree College believes in the overall development of its students by acquiring inputs from all the stakeholders including the parents. Although the college does not have a formally registered parent-teacher

association, teachers of different departments interact with parents on a regular basis. During the interactions, they come up with some new suggestions related to the overall development of the students. Teachers have been able to impress upon the parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. Another feature of the College is that faculty members keep track of the attendance patterns of the students. If a student shows poor attendance, parents are informed about the same by faculty members and Principal. As a corrective measure, meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their wards. As a result of the combined efforts of parents and faculty members has ensured good representation of girl students in the overall strength of the College.

6.5.3 – Development programmes for support staff (at least three)

- The support staff is provided with e-learning through computer training in JKC.
- Under the Family Welfare Fund and Group Insurance schemes, certain amount is deducted from salary every month and in case of death, lump sum is given.
- Faculty can avail loan facilities and festival advances, Medical Reimbursement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following are the Post accreditation initiatives undertaken by the College: Use of ICT has been increased in teaching learning process. Majority of the departments have been provided with computers/lap tops to increase the use of ICT enabled teaching and learning. Computer aided methods are now used by majority of the departments to deliver lectures. Learning management system (LMS) is being used by some faculty for uploading the delivered lectures, online checking of home assignments, uploading video lectures etc. Faculty is increasingly attending Faculty Development Programmes to upgrade their knowledge and skills.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conduct of Orientation Programme	27/06/2019	27/06/2019	30/06/2019	118
2019	Anti Ragging Awareness meet	24/06/2019	24/06/2019	24/06/2019	100
2019	Result Analysis	10/07/2019	10/07/2019	15/07/2019	18
2019	Book Exhibition - Library Week	20/11/2019	14/11/2019	20/11/2019	300

2020	Workshop on Communication Skills	16/03/2020	16/03/2020	18/03/2020	300
2019	International Literacy Day Celebrations	09/09/2019	09/09/2019	09/09/2019	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kishori Vikasam	21/01/2020	21/01/2020	60	35
Celebrations of Women's Equality Day	26/08/2019	Nil	110	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> College has sent the proposal for installation of solar power system under as part of its Green Initiatives. The College has started "Save Energy" initiative by motivating the students to save power by making them switch off lights and fans before leaving the classroom. Rain water harvesting proposal has been sent to state government for approval. The College NSS Unit has conducted Environmental awareness campaigns by organizing seminars and rallies periodically. Department of Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students. Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International	Nil	170

					Yoga Day		
2019	2	2	29/08/2019	1	Celebration of Telugu Language Day	Nil	200
2019	3	3	16/09/2019	1	Celebration of Ozone Day	Nil	180
2019	4	4	31/10/2019	1	Celebration of Ekta Diwas	Nil	150
2019	5	5	10/12/2019	1	Celebration of Human Rights Day	Nil	200
2019	6	6	24/12/2019	2	Workshop on Consumer Protection and Welfare	Nil	180

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	16/09/2019	Human values and Professional ethics is part Curriculum for the undergraduate students. It is to all the first year students through regulecturers as well as guest lecturers. Relevant are supplied to the students for immediate and reference.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrations of National Youth Day	13/01/2020	13/01/2020	75
Celebrations of Womens Equality Day	26/08/2019	26/08/2019	150
Celebrations of UNO Day	24/10/2019	24/10/2019	93
Celebrations of NSS Day	24/09/2019	24/09/2019	150
Celebrations of	16/09/2019	16/09/2019	80

OZONE Day			
Celebrations of Constitution Day	26/11/2019	26/11/2019	100
Celebrations of Human Rights Day	10/12/2019	10/12/2019	50
Awareness programme on Meditation	06/01/2020	06/01/2020	110
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programmes are organized by NSS Unit.
- A committee has been formed for the identification and preservation of the natural resources present in the college campus.
- The campus has been declared “plastic free” zone.
- The Garden located in the College is maintained by Department of Botany.
- Tobacco smoking, chewing of panmasalas and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes.
- Impact of the system: The system became one of the best practices of the college as it has produced the expected result in the development of cordial relationship between the teachers and students and note worthy academic progress and progression is noticed among the final year students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two best practices which have contributed to the achievement of Institutional objectives and contributed to the quality improvement of core activities of the college are:

Best Practice -I Title of the Practice: Academic, personal, psycho-social support to students

Goal: • To mould the students into well rounded personalities. • To promote an environment of academic excellence through development of student potential • To promote a team spirit, social responsibility and value formation

Process: • Collection of Bio-data of the first year students in a prescribed format after the admission process is completed. • Analysis of the academic, socio-economic backgrounds of the wards. • Identification of the strengths, weaknesses, talents and goals of wards. • Recording the attendance and performance in Internal and Terminal examinations. • Review of the regularity and performance in all the subjects periodically. • Monitoring the on and off-campus behavioral patterns. • Offering suitable counseling depending on the situation. • Intimation of progress of the students to the parents periodically. • Providing career guidance based on the caliber and ambitions of the wards.

Evidence of Success: • Good rapport between the students and faculty • Students are able to approach the faculty without any inhibitions in case of any problems concerning them • Increased participation of the students in the curricular, co-curricular and extra-curricular activities conducted by the college

Problems Encountered and Resources Required: • Lack of a separate accommodation for running counseling sessions • Reluctance on the part of certain students, especially girl students to share personal information

Best Practice -II Title of the Practice: Social Service Activities of NSS

Goal: • To sensitize stakeholders towards their social responsibilities • Exposure of students to lifestyles of people hailing from diverse socioeconomic cultural background. • Overcoming the self-centric attitude of students hailing especially mostly from nuclear families

The Process: • Students with service attitude are chosen and enrolled into NSS • Orientation sessions are conducted to expose the students to the aims and objectives of the NSS Unit of the College • Special Lectures by eminent social

activists are organized • NSS activities are planned keeping in mind the Urban-rural mixture of the population of Koilkuntla town and its surrounding villages

- Awareness campaigns are carried out to enlighten the local community on social evils such as child marriages, dowry system, superstitions etc.
- Blood donation camps and Health Camps are organized in association with the local government departments.
- Literacy campaigns/ special camps/surveys/rallies/observance of important days/ seminars/ cultural programmes are organized

Evidence of Success:

- Attitudinal changes in a majority of students have been observed.
- Evidence of selfless service to the society among the students even after passing out of the College
- Awareness levels of the public in the adopted villages with regard to hygiene and sanitation are relatively high

Problems Encountered and Resources Required:

- Students of Lab based subjects find it difficult to regularly participate in NSS activities
- Motivating certain students to participate in NSS activities is a challenge
- Apathy of certain sections of the society towards NSS activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://svbgdckoilkuntla.ac.in/page.php?type=best-practices&slug=other-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The objective of SVB Government Degree College is to become an institution known for providing quality education with a minimal fee structure, promoting academic, physical, moral and cultural development of students and molding the students into industry-ready material by the time they walk out of the portal of the College. The college, being a state government institution has a nominal fee structure. The faculty members are fully qualified and well experienced as per the norms laid down by the Higher Education Department of Andhra Pradesh.

As a result, the College is providing quality education with nominal fee structure. Almost all the students receive scholarships from the State Government, which further ensures better education of the economically challenged students. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students.

The College conducts various curricular, co-curricular and extra-curricular activities for the all round development of the students. Students have shown outstanding performance in sports tournaments in the year 2018-2019. College also actively encourages the organization of moral and cultural events. Some of the important days that the College celebrates are as follow:

- o Valmiki's Birth Anniversary
- o National Unity Day
- o A.P. Formation Day
- o Constitution Day
- o Dr.B.R.Ambedkar's Death Anniversary
- o World Human Rights Day
- o Smt. Savithribai Phule's Birth Anniversary
- o National Girl Child day
- o International Mother Language Day
- o International Women's day

The College makes special efforts to impart employability skills to its students and make them ready for the competitive world. The College Jawahar Knowledge centre (JKC) conducts training programmes to sharpen the core skills as well as the soft skills of the students. It's a matter of great pride that many of our students are pursuing their higher studies in prestigious Universities/Institutions. Job Melas are held on a regular basis and students are encouraged to participate in them and find suitable placements.

Provide the weblink of the institution

<https://svbgdckoilkuntla.ac.in/page.php?type=about&slug=college-profile>

8.Future Plans of Actions for Next Academic Year

ACTON PLAN 2019-20 JUNE: • Action plan on co-curricular/ Extension Activities shall be prepared. Also, proposals for conduct of seminars/ workshops shall be prepared. • Applications for admissions into 1st year U.G, Courses shall be issued and the completely filled in applications shall be received by the Admissions Committee. • Recording of Curricular, Co-curricular and Extra-Curricular activities in the College Activity Register shall be commenced. • Classes for III V Semester students shall commence. • Institutional plan and Annual Curricular plan (Lecture-wise) shall be prepared. • Preparations for the conduct of Orientation programme for Freshers shall start JULY: July-5 - World Environment Day shall be celebrated July-14 - World Blood Donor Day shall be celebrated. Blood donation Camp shall be organized II Week • Orientation Programme for the first year students on activities and facilities in the college • Anti-Ragging activity IV Week • Listing out class room seminars study projects, Field trips competitions and displaying in the class room on the notice board AUGUST: • Review of Academic, Administrative Financial aspects • Preparation of comprehensive data base on I Year Admissions • Parent Teacher Meeting- Parents meet the proctors/ teachers • Commencement classes for JKC Batch • Issue of scholarship application forms create the data base of students • Conduct of Internal Examinations and recording of marks • Celebration of Independence Day • Consumer awareness program • Career Counseling program • Women's Equality Day through Women Empowerment Cell • Telugu Bhasha Dinotsavam • Starting of Add-on certificate courses SEPTEMBER: Sep-5 - Celebration of Teacher's Day Sep-8 - International Literacy Day II Week- • Teachers Evaluation process - Collection of feedback, analysis documentations for Academic Audit • Conduct of Second Internal Examinations III Week • Student centric activities - Classroom seminars, study projects, field trips and competitions Sep-24 - NSS Day OCTOBER: • Principal Evaluation - Collection of feedback redressal of grievances • Oct-31 - National Integration Day NOVEMBER: • Nov-1 - AP Formation Day National Library Week: November 14th to 20th: • Organizing programmes to inculcate reading habits DECEMBER: • Review of Academic, Administrative and Financial aspects • Dec-1 - AIDS Day - Red Ribbon Clubs conduct AIDS awareness programs • Dec-10 - Human Rights Day JKC Career Guidance Cell- Organize Job Fairs Campus Drives • Dec-22 - Mathematics Day • Dec-24 - National Consumer Day JANUARY: • I Week - Review of Academic, Administrative and Financial aspects • Jan-25 - National Voters Day FEBRUARY: • I Week - Review of Academic, Administrative and Financial Aspects • III Week - Revision and Remedial classes to needy students • Feb-21 - International Mother Language Day • Feb-28 - National Science Day MARCH: • Review of Academic, Administrative and Financial Aspects • Budget Utilization - Submission of all bills to DTO • March 8th - International Women's Day • JKC Career Guidance Cell- Organizing Job Fairs Campus Drives • Stock verification of Laboratories and Libraries